



Action Plan for affirming Social Solidarity Economy in trainers' curricula

This document is the synthesis of the national and European Advocacy Strategies created and discussed in 6 European countries: France, Germany, Greece, Italy, Portugal and Romania and at European level. It aims to present advocacy principles and to guide advocacy actions for affirming SSE in trainers curricula. It is the third Intellectual Output resulting from the project "*Strengthening VET trainers' competences and skills*" (Sep. 2019 – Aug. 2021), funded by the Erasmus+ programme.

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Project partners



www.apdes.pt



www.dock.zone



www.cries.ro



www.le-mes.org



www.ripesseu.net



www.solidariusitalia.it



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0. INTRODUCTION

This document is the third Intellectual Output (IO3) of the SSE VET2 project aimed promoting the Social Solidarity Economy (SSE) in Europe at the level of Vocational Educational and Training (VET), integrating the contents and methodologies of SSE in VET curricula.

What is the Social Solidarity Economy?

SSE is a way to satisfy human needs through economic activities – such as production and exchange of good and services – that reinforce values of social justice, ecological sustainability, cooperation, mutuality, community, and democracy.

It is expressed by a constellation of networked grassroots groups, civic organisations, consumers and producer-based platforms, cooperative and social enterprises, and collaborative public institutions.¹

The SSE is an economy aimed at a different form of development from the mainstream profit-oriented one. It includes organisations whose purpose is more focused on cultural, social, and environmental values rather than the search for financial gain and growth.

The SSE is already happening through thousands of citizens' initiatives, solidarity practices and collaborative networks all over Europe and in various parts of the world. It increasingly asserts itself as a vibrant and promising socio-economic model.

Who have developed this Action Plan?

In order to promote innovation in VET curriculum and straighten *VET trainers' competences and skills*, we produced the following intellectual outputs:

- **Mapping VET trainers' competences and existing SSE training programs** (IO1): has shown the lack of VET courses focused on SSE and, most of all, of the integration of contents and methodologies of SSE in VET curricula;
- **Training in action course** (IO2): documents the learning process through concrete experience that allows the target group (VET trainers) to get to know SSE initiatives directly;
- **Action Plan for affirming SSE in trainers curricula** (IO3): presents a synthesis regarding the main actions identified at local, national and European level to promote SSE in trainers curricula;
- **Multimedia Tools** (IO4): A presenter, an infographics presentation, a webinar template and a collection of VET and SSE materials ([here](#)) are available. In addition, a video illustrating our training process (available [here](#)) was done and some informative materials, important to promote our project results.

¹ Adapted from RIPESS (2015). Global Vision for a Social Solidarity Economy: Convergences and Differences in Concepts, Definitions and Frameworks. Available at: http://www.ripest.org/wp-content/uploads/2015/02/RIPESS_Global-Vision_EN.pdf

This Action Plan results from collaborative work among 6 organisations from different European countries and a European network, who gathered under the project “SSE VET2 - Strengthening VET trainers’ competences and skills” (September 2018 – August 2021), co-funded by the Erasmus+ programme of the European Union.

CRIES designed a template for developing national action plans which were filled in by the partners, including RIPESS for the European Action Plan. The final version of this intellectual output was validated by all partners after several rounds of consultation and feedback.

The main target-groups for this Intellectual Output are: VET providers and SSE organisations (as well as umbrella organisations/networks), both at national and European level, interested in applying the Training-in-Action course (IO29) and/or advocating for its inclusion in trainers curricula and the integration of SSE in the VET curricula. This Intellectual Output will be published in digital version, in English and national languages.

Why have we developed this Action Plan?

The Declaration of Philadelphia states that labour is not a commodity, providing an international compass for decent labour. During the UNTFSSSE virtual event on “*Why does SSE matter for the Agenda 2030 and the recovery post COVID-19?*” (21st October 2020), the ILO representant Vic van Vuuren emphasized why and how a better recovery should focus on tackling the pre-existing factors that worsen the socioeconomic impacts of the COVID-19 pandemic and the importance of including SSE in devising reconstruction measures. The future of work has to be articulated with the undeniable environmental emergency and the socio-economic crisis. SSE can be seen as an economic dynamic interceding between the economic development policy and the environmental crisis for the development of a human centred future of work. The development of SSE VET curricula is a key strategic element for to articulate workers empowerment policies to social and environmental transition.

We believe that it is crucial to invest in the education and training of future generations so that the people can grow up as citizens who develop their professional activity with a strong ecological and social perspective and a more critical view on the current economic system. The main change that we sustain is to **address SSE as an innovative and concrete element to be added to national educational programme; it ought to follow European standards and provide adequate resources to map existing experiences, test programmes and train teachers and trainers, in collaboration with SSE organisations and VET providers**

A change in paradigm requires a change in consciousness, a new work mind-set and skills development. This is why education and training are a fundamental part of this process, especially those, such as VET, aimed at young people in the most delicate phase of their formation. Although SSE is nowadays hardly mentioned in training curricula, SSE and VET have a common ground: development of key citizenship competences, attention to soft skills

development, such as social and civic competences, initiative and entrepreneurship, awareness and cultural expression, and attention to peer-to-peer methodologies.

What do we want?

The process to build the Advocacy Action Plan continues the mobilisation of the whole spectrum of relevant stakeholders in the SSE and the VET system, to develop practical strategies to advocate for:

- the inclusion of these innovative topics and approaches into VET trainers' curricula;
- the recognition and certification of VET trainers' skills and competences in the SSE field;
- the visibility of the SSE topics and approach in the national and European policies concerning vocational training;
- the recognition of the SSE as a vector for social and economic change;
- the realization of initiatives for the promotion of SSE in VET.

General purpose:

- To increase joint strategies for SSE organisations to advocate for VET curricula innovation according to the SSE profile;
- To enhance capacity (derived from new tools and developed expertise) in order to influence relevant stakeholders and advocate for VET trainers and trainees' profile;
- To contribute to increase the dissemination of the project aiming the sustainability of project's outcomes: Mapping VET trainers' competences and existing SSE training programs (IO1), Training in action course (IO2), the Action Plan (O3.), Final Seminar (E19) and Multimedia tools. We will target a broader audience than the partners and networks involved;
- To increase awareness on the part of policy and decision makers about the potential of including SSE competences and skills in existing VET professional profiles;
- To strengthen common strategies at the level of national and European networks for continuous institutional cooperation with different kinds of stakeholders in order to advocate for VET curricula innovation and its methodologies.

1. METHODOLOGICAL APPROACH

This Intellectual Output is very linked not only with the previous activities implemented in the project (mapping activity and the development of training in action course), but also with the

previous project² carried out by our consortium to increase awareness about the potential of including SSE competences and skills in existing (I)VET professional profiles and curricula.

The advocacy process involves some specific steps, taking into consideration that this is not a linear process, the strategies and activities should be adapted to the context and different changes from our communities.

The entire advocacy process can be divided in 4 specific phases: **1) preparing -2) planning – 3) implementation – 4) co-evaluation.**

PHASES OF ADVOCACY PROCESS	ACTIVITIES	IMPORTANT QUESTIONS TO ANSWER
PREPARING	Co-evaluation of the National Action Plan (2018)	Which activities were implemented from previous National Action Plan? Which outcomes did we achieve? Which are the most important lessons learned from this process?
PLANNING	Define the working group to develop the Action Plan	Who are the persons which will be involved in the development of Action Plan in the next period? Do you plan to involve the members of training community in this process? Would you like to involve young people in this process? How? When? How do you plan to work at local level in the next 4 months in order to develop the Action Plan (number of meetings, on-line, face to face meetings, etc.) ?
	Identify the mission and specific aims for an advocacy strategy	What is the problem, the gap or challenge faced? Who is directly affected by these? What is the long-term social change you wish to see? Who is affected by these changes and how? What changes, if any, are you seeking to make to decision-making or power structures? What are the short-term outcomes or results/ interventions you wish to achieve? Define 3 specific objectives for your advocacy strategy What level do you need to act? Local or national level?
	Develop a shared vision	Can you articulate your vision in three minutes or less to any audience? Are your objectives measurable? Are your objectives realistic considering the resources you have available? What are your highest value objectives, set as priority? What are to the limitations of developing a shared vision among diverse groups or even like-minded groups or individuals?

² *Social and Solidarity Economy in Europe: affirming a new paradigm through IVET curricula innovation*, (September 2016–August 2018), co-funded by the Erasmus+ programme of the European Union. More information: <https://apdes.pt/en/portfolio/ssee-social-and-solidarity-economy-in-europe/>

		How would you overcome the obstacles?
	Build a coalition (stakeholders)	<p>What are the different tasks to be carried out that will help you meet your objectives? Who will perform each task?</p> <p>Which are your support networks and allies at the local, national, regional, or global level? Who can provide concrete support toward helping you achieve your advocacy goal?</p> <p>How can including both the initiators and beneficiaries in a coalition help increase its effectiveness?</p> <p>What role, if any, should “experts” have in a coalition?</p> <p>How can coalitions be set up and function so every coalition member feels involved and invested?</p> <p>What kind of decision-making processes can help strengthen a coalition?</p> <p>What will be the role of coalition members? Will they be merely consulted or will they actively participate? Will they be recipients of information or will they participate jointly in decision-making?</p> <p>How can we enhance stakeholders' capacity- what kind of activities could be organised in this sense?</p>
	Formulate strategies	<p>What type of actors you need to approach—at the government, corporate, civil society, community, family, and/or individual levels—to implement the proposed solution?</p> <p>What strategies can you use to reach these groups and individuals (legal strategy - research strategy - political strategy - negotiation strategy - media strategy)? • Does the combination of strategies you plan to use reflect the best use of your coalition's strengths?</p>
	Formulate key messages	<p>The messages will be formulated for each category of audience. It is important to have in mind that our audience is in one of the following situations:</p> <ul style="list-style-type: none"> • doesn't know about our problem, or our solution; • knows but it has no incentive to act • the opposing side is more powerful • there's another issue or constituency which has crowded us out • our proposed solution is fundamentally flawed in some major way. <p>We have to identify specific ways to communicate our message: directly and through intermediaries.</p>
IMPLEMENT	Implement strategies	<p>Do your strategies require additional human, financial, material or other resources? If so, how will you mobilize these resources?</p> <p>What kind of resources we produced in our project can be used?</p>

		<p>How can you use communication technologies— such as radio, television, email, or websites—to expand the reach of your advocacy?</p> <p>In what ways can current events such as elections, policy meetings, or recent news stories offer opportunities for a campaign? Are there specific strategies that can help maximize the opportunities? If yes, what are they?</p> <p>Are there specific strategies that can help reduce the impact of potential threats or risks to a campaign? If yes, what are they? Should the process of implementing strategies reflect a coalition's values? How?</p>
	Rethink strategies	<p>Is your plan flexible and adaptable?</p> <p>What are the resources that can help you re-strategize, if needed?</p>
CO-EVALUATION	Measure success of short-term outcomes	<p>What are 3-5 quantitative and 3-5 qualitative indicators, criteria, or benchmarks you will use to measure the short-term and long-term impact of your campaign?</p> <p>How will you celebrate your achievements?</p> <p>Who are the persons involved in the co-evaluation process?</p>

(adapted information from *Developing effective advocacy campaigns, 2013, Women's Learning Partnership*)

The **preparing phase** was represented by **the (co)evaluation of the Advocacy Action Plans** developed in the previous project, *Social and Solidarity Economy in Europe: affirming a new paradigm through IVET curricula innovation*.³ The partners identified the most important achievement realised at national and European level, as (selection):

- The Red Green coalition of the regional government was convinced by Technet to support the SSE and its training (Germany);
- The referent of the Institute entrusted by the Ministry of Labour on vocational training policies (INAPP) continues to follow activities with interest and he is continuing to discuss with Solidarius and to monitor their actions in order to find appropriate opportunities and sensitive interlocutors to present their initiatives (Italy);
- APDES' Advocacy team was able to present the project's results and achievement to the National Agency for Qualification and Vocational Education (ANQEP) in a meeting described by the participants as fruitful (Portugal);
- CRIES, together with other 4 VET schools and 6 SSE initiatives, organized a *Caravan for promotion of SSE in VET schools, 2018* (Romania);

³ This activity was not realised by DOCK and MES, because these two organisations were not involved in the previous project.

- RIPESS Eu participated to the delineation of one Public policies convergence process on SSE and local authorities in the World Social Forum of Transformative Economies (WSFTE);
- RIPESS Eu participated in the EU Parliament Social Economy intergroup, with Social Economy Europe.

The **Action Plan** is the main result of **the planning phase**. The development of Action Plan was done in a collaborative manner, trying to keep a balance between national specificities and the need for coherent and unitary actions carried out at transnational and European level to achieve our purpose. Two different levels of consultation were put in practice:

- the **main objectives and target groups** for Advocacy Strategy were decided together by the partners, through a consultation process (we used for this purpose the online tool JamBoard and online partners' meetings):
- the **activities, stakeholders and resources needed** were identified at national level. The partners involved members of the Training Communities in this process. Bilateral and collective meetings were organised by the partners in the period March-April 2021 with this purpose.

The implementation and the evaluation of this Action Plan will be carried out outside this project calendar, being important to identify necessary resources.

2.1. NATIONAL ACTION PLANS FOR AFFIRMING SSE IN TRAINER'S CURRICULA (SYNTHESIS):

The main target groups identified for National Action Plans were:

- a) Social Solidarity Economy actors;
- b) VET actors;
- c) Policy makers;
- d) Young people.

In the following tables, we present centralised information regarding specific activities identified by each partner for each target group:

a) Social Solidarity Economy actors:

	OBJECTIVES	MAIN ACTIVITIES IDENTIFIED BY PARTNERS					
		APDES	CRIS	DOCK	MES	SOLIDARIUS	TECHNET
Social Solidarity Economy actors:	Disseminate information about project among SSE actors	To include this stakeholder as a specific target on the next project multiplier event	Organise a local event (multiplier events) to present the project results	Collaboration between SSE actors and VET trainers to create awareness on Competence profile of SSE trainer and SSE VET training curricula.	Communication via MES newsletter and social networks	Involving the DESS of BERGAMO, by including the training course realised by the project among the training proposals of the DESS which are being launched and which are addressed to schools of all levels (already 30 involved) including VET centres and state professional institutes.	Spread information through our SEB project
		To include as specific session addressed to	Realise a newsletter about project results and send the	Involvement of SSE actors in multiplier events	Organisation of a presentation workshop at the National Forum of	Involving SSE realities in COMO	

		this stakeholder in the project Final Seminar	information to different SSE organisations from national level		SSE and Social Innovation. 20 October 2021		
		Based on the organisations that attend the events and their feedback, to held individual meetings to present in more detail the SSEIVET process and future steps for cooperation	Develop short articles about our experience and promote on social media groups dedicated to SSE actors	Roundtable with SSE actors and VET providers/trainers/professionals	Inclusion of these stakeholders as a specific target on the next project multiplier event, 10 June 2021	Involving SSE actors in the multiplier event	
		To promote a public campaign on social media about the SSEIVET process	Social campaign to promote SSEVET	Newsletter and information package to general public		Involving other SSE realities at national level through articles and information material to be promoted via social networks	
	Pilot modules and training curriculum on SSE	To invite newcomers to integrate the national Training Community	Develop a Program (calendar) to organise study visits of VET teachers in SSE organisations	Collaboration between SSE actors and VET trainers to build relative curricula	Organisation of a session of the Module	Involving SSE producers and entrepreneurs in the training community of the experimentation areas	One pilot module successfully finished in Brandenburg
		To promote workshops about creation of Training Communities	Organise meetings between VET students and SSE organisations	Pilot trainings within members of upcoming "training community"	Building the competency framework of the training	Involving producers and entrepreneurs willing to host VET trainees in BERGAMO from next year	
		To map territories that would benefit from SSE training	Organise an internship for 2 students in a social enterprise	Open Workshops with SSE educational actors, for expanding community	Registration of the Module in the National Directory of Professional Certifications	Involving producers and entrepreneurs willing to host VET trainees in COMO from next year	

		To identify SSE organisations implementing training activities to replicate and adapt in what it is needed the SSEIVET process	Develop a Guide to organise an internship in SSE organisation	Specific comparison trainings on Integration of T.C to already existing Training material			
		To create a Task Force to adapt the training contents		Training Curricula integration to already existing ones			
	Multiply the implementation of training curriculum on SSE	To work with the identified SSE organisations to write project applications on this matter	Organise a Caravan to promote SSE in VET schools	To continue partnerships with SSE promoters and actors	Organisation of training courses in several regions of France	Looking for new sectors of production of goods and services (in addition to those already tested), in which to test the SSE training curriculum. In particular the fashion, design and furniture sectors and the services one (tourism, personal services).	SEB project
		To start a structured work with CASES and CNIS to reinforce this process	Organise internships for 10 students in 5 different social enterprises	Integrate aspects of methodology in workplaces	Offer of integration of training in the VET training catalogue		
		To disseminate regular newsletters informing about the different steps of this process	Organise a conference to present results from multiplication process	Trainings to experimentation areas nationwide	Development of the community of trainers capable of delivering the train-the-trainer module		

b) VET actors:

VET ACTORS	OBJECTIVES	MAIN ACTIVITIES IDENTIFIED BY PARTNERS					
		APDES	CRIS	DOCK	MES	SOLIDARIUS	TECHNET
	Disseminate information about project among VET actors	To include this stakeholder as a specific target on the next project multiplier event	Organise a local event (multiplier events) to present the project results;	Collaboration between SSE actors and VET trainers to create awareness on Competence profile of SSE trainer - meetings	Raise awareness of the training financing bodies so that they communicate on SSE training	Sharing project outputs with all ENAIP Lombardy branches (27 in total) and including this stakeholder as a specific target in the next multiplier event	Own website,
		To include as specific session addressed to this stakeholder in the project Final Seminar	Realise a newsletter about project results and send the information to different TVET actor from local and national level;	Involvement of VET actors in multiplier events	Communicating about training through a VET trainers' magazine	Involving Technical Institutes	Multipliers meetings,
		Based on the IVET schools that attend the events and their feedback, to held individual meetings to present in more detail the SSEIVET process and future steps for cooperation	Develop short articles about our experience and promote on social media	Roundtable with SSE actors and VET providers/trainers/ professionals		Involving other VET agencies	Inform VET schools, social enterprises, and academies on our curriculum
		To promote a public campaign on social media about the SSEIVET process	Social campaign to promote SSEVET	Working team for competence profile and training curricula linkage with policies		To produce information material and to disseminate through social networks the SSE in the IVET system	

	Pilot modules and training curriculum on SSE	To invite newcomers to integrate the national Training Community	Develop a Program (calendar) to organise study visits of VET teachers in SSE organisations	Meeting with VET professionals to integrate modules in modules of other sectors	Animate the community of trainers	Testing didactical materials created	
		To promote webinars addressed to teachers and trainers on how to foster a sense of community and how to discuss values during training	Organise meetings between VET students and SSE organisations	Collaboration between SSE actors and VET trainers to build relative curricula	Action research with academics on SSE skills and pedagogical method	Training new VET trainers and tutors by involving them in the existing training community	
		To map territories that would benefit from SSE training	Organise an internship for 2 students in a social enterprise	Specific comparison trainings on Integration of T.C to already existing Training material			
		To identify IVET schools implementing training activities to replicate and adapt in what it is needed the SSEIVET process	Develop a Guide to organise an internship in SSE organisation	To identify VET providers and VET schools to other territories			
	Multiply the implementation of training curriculum on SSE	To create a Task Force to adapt the training contents	Organise a Caravan to promote SSE in VET schools	Training Curricula integration to already existing ones	Development of the community of trainers capable of delivering the train-the-trainer module	Expanding the topics of the training proposal, in particular: fashion, design and furniture; food waste; healthy and sustainable food.	
		To work with the identified IVET schools to write project applications on this matter	Organise internships for students in different social enterprises	To continue partnerships with VET providers and VET schools	Consolidation of the partnerships with the VET		
		To start a structured work with ANESPO and ANQUEP to reinforce this process	Organise a conference to present results from multiplication process	Integrate aspects of SSE methodology in other fields of trainings			

				Trainings to experimentation areas nationwide			
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c) Policy makers:

Policy makers:	OBJECTIVES	MAIN ACTIVITIES IDENTIFIED BY PARTNERS					
		APDES	CRIS	DOCK	MES	SOLIDARIUS	TECHNET
	Increase the level of information and awareness about importance to organise SSE training in TVET schools	To organise a side-event on the ECOSOC Youth Forum	To invite policy makers to the multiplier event	Organise informative events with General Secretariat of SSE	Meeting with the SSE State Secretariat	Involving local policy makers, starting with those already sensitive to the SSE inviting them to the Multiplier event	Inform and advocate with the Berlin Senate for Education;
		To prepare a communication strategy on SSE and IVET, namely including the regular publication of articles in the national media	Prepare a Declaration (with specific requests to be addressed to policy makers)	Capacity building workshops with SSE Unions	Registration of the Module in the National Directory of Professional Certifications		Raising awareness with the Berlin Senate for Labour and Integration
		To involve policy-makers in the national Training Community	Promote the role of SSE for TVET schools among policy makers	Meetings with decision makers in Ministry and Municipalities	Inclusion of training for elected representatives in the framework of the MES actions in the Territories		
		To organise a national policy dialogue meeting					
		To create a network devoted to the theme, in order to address decision and policy-makers					
	Support for promoting SSE VET curriculum	To take advantage of national networks to provide information addressed to decision-makers	To organise a meeting with School Inspectorate to ask the multiplication of	Organise informative events with General Secretariat of SSE	Engage public policies to integrate SSE in vocational training	Advocating for the recognition of the right of VET trainers to train and update themselves	Inform and train the Chamber of Trade and Commerce

			SSE training in different schools from Timisoara			in the same way as teachers in other educational institutions	
		To organise individual meetings with parties and National organisations in charge of employment and education policies	To organise a meeting with a representative of Educational Ministry to ask the multiplication of SSE training in different schools from Romania	Capacity building workshops with SSE Unions	Promote SSE education in regional SSE conferences	Promoting the innovation of VET curricula with SSE contents in the State-Regions Conference, underlining the coherence of the proposal with the objectives of the 2030 Agenda (in particular on objectives 2,6,8,12,15,15) and starting from the Regions with a specific Law on Social Solidarity Economy (Trento, Friuli Venezia Giulia, Emilia Romagna, Lazio...)	
		To organise a Parliament audience on education policies, including young people and trainers as speakers and presenting concrete action proposals	To develop a partnership with different authorities to cover costs of training for VET teachers interested to specialised in SSE	Meetings for recognition of social innovation in SSE curricula thus integrate them in VET system	Development of a partnership with RTES (a network of political responsible for SSE		
		To include municipalities in future SSE and IVET projects					
	Promoting the role of the SSE in active labour market policies				Raising awareness at national level of institutions related to active labour policies (Ministry of Labour and INAPP)	Raising awareness at national level of institutions related to active labour policies (Ministry of Labour and INAPP)	

						Making targeted proposals in future planning (New European Programming 2021-2027)	
						Checking possible areas of action within the national proposals put forward and approved at European level of the Next Generation EU	

d) Young people

Young people	OBJECTIVES	MAIN ACTIVITIES IDENTIFIED BY PARTNERS					
		APDES	CRIS	DOCK	MES	SOLIDARIUS	TECHNET
	Disseminate information about SSE and training opportunities among young people	To provide concrete information about SSE and its organisations through social media	Invite young people and youth organisations to multiplier events	Promote "career days", public events	To build a partnership with ESPER an association dedicated to intervention in high schools	Organisation of events in vocational training centres on the topics of food markets and food waste in connection with SSE realities	
		To organise online moments to clarify doubts about SSE and opportunities in the field	Develop creative materials to promote SSE for young people	Digital Media campaign	Create an information space for young people in local SSE networks	Involving VET trainees as volunteers in SSE events and markets in COMO	
		To create an online platform to raise awareness and spread information on SSE (namely, job opportunities, participation,	Launch a media campaign to promote SSE for young people, using creative tools	To include youth organisations as a specific target on		Involving VET trainees as volunteers in SSE events and markets in Bergamo	

		citizenship, ecological perspective, cultural diversity, ...)		the next project multiplier event			
			Organise a Caravan to promote social solidarity economy in VET schools and high schools	Meetings with Teachers and Mentors of High schools and vocational schools (already implemented)			
	Implement training curriculum on SSE	To include this stakeholder as a specific target on the next project multiplier event	Organise a summer camp for young people on the thematic of SSE	To include youth organisations as a specific target on the next project multiplier event	To build a special SSE course to be diffused in young workers' hostels	Involving young people in action research in particular in the collection of training needs aimed at acquiring new skills in new job opportunities in the SSE field	
		To include a specific session addressed to this stakeholder in the project Final Seminar	Develop a volunteer program for young people in different SSE organisations/initiatives	Meetings with Teachers and Mentors of High schools	Create an information space for young people in local SSE forums to inform about SSE potential jobs	Meetings with high school teachers and tutors	
		Based on the youth-led organisations that attend the events and their feedback, to held individual meetings to present in more detail the SSEIVET process and future steps for cooperation	Organise a training program for young ambassadors of SSE	Strategic collaboration with HYP (Hellenic Youth participation)	To build a specific project with the help of a funding from the ministry of young affairs. The project could be on any thematic, depending on the wish of the young people (food, energy, travel etc)		

		To invite young people and youth-led organisations to integrate the national Training Community		Campaign to NEETs young people			
		To promote workshops about SSE, Youth, Education and Future of Work					
		To identify youth-led organisation implementing training activities to replicate and adapt in what it is needed the SSEIVET process					
		To organise a national HACKATHON					

The full format of the National Action Plans can be found in the annex to this document.

2.2.EUROPEAN ACTION PLAN FOR AFFIRMING SSE IN TRAINER'S CURRICULA (SYNTHESIS):

The ***European Action Plan to promote SSE in trainer's curricula*** was developed by RIPESS Europe, the European network involved in our project. RIPESS EU has been working on the advocacy strategy defined in the project SSE-IVET "*Affirming a new paradigm through IVET curricula innovation*" (funded by the European Commission's Erasmus+ Programme, 2016-2018) to draw policy and decision-makers' attention to the package of tested training modules intended to innovate IVET curricula, pedagogical approach and training practices. At the European level, a quite vibrant action plan had been designed by RIPESS EU as a partner of the project, articulating the immediate pragmatic approach with a long-term perspective. RIPESS EU has been actively involved in a series of institutional process, task forces, forums and public gatherings in order to implement the action plan articulation the recognition of SSE as a crucial and central socio-economic process for social and environmental transformation aiming at a fair society and sustainable future. Not all the actions identified as possible were implemented, and the long run perspective still call for strategic planning and active mobilisation of RIPESS EU and its member (*see in Annexe RIPESS European Advocacy Strategy (2018) -An evaluation*).

For the preparation of the European Action Plan, RIPESS EU identified some important events and strategic documents:

- "*Why does SSE matter for the Agenda 2030 and the recovery post COVID-19?*", UNTFSS virtual event (21st October 2020);
- "*Pact for Skills*", launched on 10 November 2020, <https://ec.europa.eu/social/main.jsp?catId=1517&langId=en>;

- Joint Cedefop and OECD symposium: *Apprenticeships for greener economies and societies*, 21-22 October 2021;
- 110th Session of the International Labour Conference in 2022, which will hold a general discussion on the Social and Solidarity Economy for a human-centred future of work (https://www.ilo.org/global/topics/cooperatives/news/WCMS_777257/lang--en/index.htm).

In 2021, RIPESS EU updated the previous European Action Plan, identifying four specific target groups:

- ILO & ILO International Training Centre;
- European social economy regions pilot (ESER);
- CEDEFOP (European Centre for The Development of Vocational Training)
- The Youth and SSE Working Group & the Scientific Committee.

In the following table we present the main objectives and activities proposed by RIPESS for the **European Action Plan to promote SSE in trainer's curricula**:

European Action Plan to promote SSE in trainer's curricula			
TARGET GROUP	OBJECTIVES	ACTIVITIES	SHORT TERM OUTCOMES
ILO & ILO International Training Centre	Develop strategic partnership at an international level to promote SSE-(I)VET training and curricula	Develop a partnership with the ILO Cooperatives Department	Integrate Training-in-action tool-kit " <i>Strengthening VET trainers' competences on the Social Solidarity Economy</i> " in ILO training package developed by the services dedicated to cooperatives and other SSE enterprises centred on capacity building and training.
		Develop a partnership with the International Training Centre of the ILO (ILO-ITC)	A partnership could be developed inside the ILO SSE Academy .
			Integrate Training-in-action tool-kit " <i>Strengthening VET trainers' competences on the Social Solidarity Economy</i> " in the ILO Collective Brain
			Contribute to the 110th Session of the International Labour Conference in 2022, which will hold a general discussion on the Social and Solidarity Economy for a human-centred future of work (https://www.ilo.org/global/topics/cooperatives/news/WCMS_777257/lang--en/index.htm)

European social economy regions pilot (ESER) and CEDEFOP	Develop strategic partnerships to promote the development of SSE VET curricula in order connect the European SSE policy and Employment & development Policies in the framework	To propose a strategic plan of communication about “Strengthening VET trainers’ competences on the Social Solidarity Economy” to the European social economy regions pilot (ESER)	To integrate in the CEDEFOP Publications and resources the Training-in-action toolkit. Discuss the opportunity for CEDEFOP to promote Training for trainers centred on SSE principles, values and methodologies and coherent pedagogical approaches
		To integrate the SSE-VET training for trainers into CEDEFOP resource centre	Better matching of professional skills with the evolution of concerned sectors (digital influence, mechanical evolution, etc.) and giving SSE a poignant role via its innovative capacities addressing local, national and European inclusive and fair development
		To participate in the European Social Economy Summit (EUSES) and contribute to the EU Commission’s Social Economy Plan, specifically on the integration of SSE and the European Skills Agenda	SSE pedagogic approach could be integrated in a comprehensive European Qualification Framework. SSE stakeholder should be identified in the ESCO programme (European Skills Competences and Occupations harmonizing and global framework programme developed by the European Commission) and annual consultation.
			Join the Lifelong Learning Platform to mainstream the SSE learner-centred approach on skills development and on informal and non-formal education, contributing to inclusive education (http://lllplatform.eu/policy-areas/xxi-century-skills - http://lllplatform.eu/policy-areas/inclusive-education)
The Youth for SSE Group & the Scientific Committee	Promote SSE-VET trainer profile and training-in-action in RIPESS EU network	Online international webinar co-organised by the Youth and SSE Working Group & the Scientific Committee	Encourage SSE stakeholders to organise training for trainers’ session on SSE-VET for local organisations and partners.
			Organising of introductory session about SSE for professional in order to promote not only SSE values but also SSE training, inviting workers of public institutions and political representatives.
			To make younger people involved in SSE aware of the possibility of becoming promoters of the SSE approach in their own community and the environment in which they live.
			To recognise and correlate the learning outcomes in formal and non-formal education and informal learning, valuing workers experiences and R&D SSE experimentation outcomes.